

ST PETER'S CATHOLIC PRIMARY SCHOOL



Public Sector Equality Duty (PSED) Compliance

MISSION STATEMENT:

Learning Together

Loving God

Becoming the best I can

Public Sector Equality Duty (PSED) Compliance		
Date: September 2020 – July 2021	Compliance evidence	Annual impact
Eliminating discrimination and other conduct that is prohibited by the Act	September 2018 Behaviour Policy amended and now includes the statement that no pupil with a disability can be sanctioned for behaving inappropriately without the teacher demonstrating that reasonable adjustments agreed previously had been provided. September 2018 Auditing of policies and practices to improve outcomes for pupils with medical conditions.	Audit removal from class or change of timetable – reduced by 100% Pupil and parent voice demonstrates an understanding that staff make provision for all pupils
Advancing equality of opportunity between people who share a protected characteristic and people who do not share it.	On-going training in order to meet individual needs. Specialist equipment purchased to support learning. Advice from outside agencies acted upon to improve learning opportunities. Lucid Rapid dyslexia screening assessment used	Pupil voice feedback – The lines are really good and the colour paper helps me. The pen lets me see my writing Learning walk shows use of overlays in place, coloured paper and use of pens in place if required, one to one intervention
Fostering good relations across all characteristics	Topics updated to ensure quality first teaching provided on diversity and equality and British and Gospel values.	Pupil voice demonstrates an understanding of differences
Equality objective/s. Put in place additional interventions and adjustments to reduce the gap in attainment between boys and girls	Pupil progress review meetings half termly for all pupils. SEN and pupil premium children have extra review meetings to monitor and track progress in all subjects.	Pupil progress meetings feedback continues monitoring cycle