



# Year 6 Spring Term 2 2025

*Learning together, Loving God, Becoming the best I can.*

*Attentive & Discerning*



**English:** A visit from a member of the Anne Frank Trust UK will help us gain a greater understanding of diary writing whilst also providing valuable information about the Second World War and Nazi persecution of Jewish people. Pupils will complete their diary entries, writing in role as Francis Brandywine on the day that she went missing. Shackleton's Journey by William Grill is the mesmerising non-fiction picture book that we will use to develop our oracy, reading and writing skills in the run up to Easter. When reading, pupils will be taught to create a mental model of the text that they are reading as well as focusing on their ability to infer, predict and summarise.

**Maths:** We begin the term by learning about decimals and how they are linked to fractions and percentages. We then learn about area, perimeter and volume. In this unit we focus on finding the area of different shapes including different triangles and parallelograms and then we learn how to find the volume of a cuboid. Following this we will study statistics, specifically line graphs, dual bar charts, pie charts before learning how to find the mean. Our SATs preparation will continue as we continue to develop our formal and mental arithmetic skills as well as looking at all of the aforementioned areas of maths in the context of problem-solving and reasoning challenges.

**RE:** The main focus of our learning will be Lent when pupils develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. In this unit children will also explore the Church's teaching on the forgiveness and God through the Sacrament of Reconciliation. We then move onto the Holy Week unit where we focus on the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice. **PSHE/RSE:** The Paradise Street episodes will help pupils improve their understanding of Human life-cycles in the context of it being part of God's design for creating new life. We will also sensitively learn about death and grief, considering how to deal with such issues before reflecting on the journey of change that pupils have experienced during their time in primary school. We then explore feelings surrounding their move to secondary school, with a particular focus on resilience and gratitude.

**History:** Pupils will continue to learn about the Victorian era, focusing on developments in transport, what school life was like for the rich and the poor. Pupils will then use the knowledge and skills that they have developed during this history unit to discuss whether the Victorian era was a golden age or a dark age.

**PE:Indoors** - Basketball (Thursday) **Outdoors** – Hockey (Friday)

Please ensure that children come to school in their PE kits on these days. Long hair should be tied back and if pupils are wearing earrings they need to be able to remove them by themselves before PE lessons.

**Music:** Rock It Music will continue to develop our pupils understanding of a wide range of musical styles whilst also improving their ability to play instruments such as the keyboard, glockenspiel and ukulele.

**Design Technology:** Pupils will be building on their knowledge and skills learnt earlier in the year during science lessons by learning about electrical systems. During these lessons pupils will develop a design specification for a functional product that responds automatically to changes in the environment. They will apply their understanding of computing to program, monitor and control their products.

**Science:** Following on from our unit on the human circulatory system we will now be studying living things and their habitats. We will learn about how to classify living things, about the work of a famous Swedish scientist called Carl Linneaus and gain a greater understanding of the six kingdoms of life on our planet. We will identify the characteristics of different types of microorganisms before investigating how fungi reproduce.

**Computing:** Pupils will build on their knowledge of programming gained through our microbit workshop and explore the concept of variables in programming through games in Scratch. We will also further develop our knowledge of spreadsheets, organising data into columns and rows to create their own data set **Online Safety:** During computing sessions and whenever we use technology we will continue to teach pupils how to stay safe online, focusing particularly on online behaviour and reputation.

**Homework:** Homework tasks will continue to be set from the CGP SATs workbooks that pupils have brought home with them. Spellings will also be set weekly. Pupils should continue to use Times Tables Rockstars and complete any online tasks that are set. Children should also be reading daily and completing books so that they are ready to quiz often. Pupils will also be able to select a book from our library or class reading area that they do not need to quiz on as we continue to promote the idea of Reading for Pleasure.

**Dates for your diary:**

Tuesday 4<sup>th</sup> March – St. Peter's celebrate World Book Day & Shrove Tuesday

Wednesday 5<sup>th</sup> March – Ash Wednesday/First Day of Lent

Monday 31<sup>st</sup> March – Parents Meetings (evening)

Tuesday 1<sup>st</sup> April – Parents Meetings (morning)

Friday 11<sup>th</sup> April – Break up for Easter

Mass in school every Thursday at 9.30am.