



# Year 5 Spring Term 2



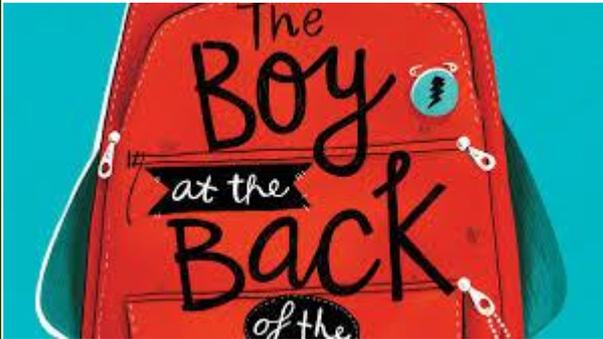
*Learning together, Loving God, Becoming the best I can.*

*Attentive and Discerning*

## English:

In our English lessons our book will be *The Boy at the Back of the Class*, children will be discussing and evaluating how authors use language, including figurative language, considering the impact on the reader. Children will be identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

During our comprehension lessons the children will be using their inference, retrieval, predicting and sequencing skills to answer questions on a variety of texts. There will be a clear focus on handwriting and presentation and we will continue to develop our knowledge on spelling patterns from the statutory year 5/6 word list. To support this, we ask that you continue to help your child with learning the spellings that are sent home weekly.



**RE:** In RE we will be learning all about **Lent** where we will be thinking about the concept of 'temptation' as we study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships and they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.

We will also be learning all about **Holy Week** where children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

## RHE

This half term we will be completing the units about Body Image, Peculiar Feelings, Emotional Changes and Seeing Things Online. This follows the strategy that we are expected to teach in Catholic Schools and is now required to be taught.

Please log in and look at the content of the lessons if you require any further details. (See letter for login details)



## Maths:

### Multiplication and Division-

Children will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. Children will multiply and divide numbers mentally, drawing upon known facts.

Children will divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Fractions- Children will compare and order fractions whose denominators are all multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.

## History

In History, we will be learning about the fascinating ancient civilization of the Mayans. They will explore the Mayan culture, including their achievements in mathematics, astronomy, and writing, as well as their impressive architectural structures like temples and pyramids. Students will also delve into Mayan society, understanding their religious beliefs, daily life, and the significance of their calendar



Please encourage your children to use **TTRockstar's** to practise their times tables.

### Music:

Our music lessons will be with Miss Scoines.



### Science:

In Science, children will be learning about "Animals, Including Humans." They will explore the different types of animals and how they are classified, focusing on key characteristics that distinguish them. The topic will also cover the basic structure and functions of the human body, including how our organs work together to keep us healthy. Students will learn about the life cycles of various animals, how they grow and develop, and the similarities and differences between humans and other animals. This unit will provide a deeper understanding of the natural world and our place within it.

### Computing:

In our computing lessons children will be looking at **spreadsheets** where they will be converting units of measure. Using a text variable to perform a calculation such as how many days are in x number of years. Finally, children will be using spreadsheets to plan an event.



### Homework:

Daily Reading - reading book to be brought to school daily.

Times tables- TTRockstars  
Spellings- Handwriting sheet  
Numeracy - Worksheet



### PE:

**Indoors** - (Tuesday) Dance

**Outdoors** - (Friday) Competitive games

Please ensure that children come to school in their PE kits on these days.

### Dates for your diary:

Tuesday 4<sup>th</sup> March- World book day

Wednesday 5<sup>th</sup> March- Ash Wednesday

Thursday 6<sup>th</sup> March- School trip to the Space Centre