



Year 2 Spring Term 2 2025

Learning together, Loving God, Becoming the best I can.

Grateful and Generous



English:

Our focus text to begin this half term is 'The Tunnel' written by Anthony Browne.

We will be looking at the features of free-verse poems. We will learn and perform a poem using actions and intonation. We will practice writing expanded noun phrases using ambitious vocabulary, using alliteration and the grammatical features of a poem.

Following this, we will use the vocabulary we have gathered to contribute to a narrative based on the story. We will focus on co-ordinating and subordinating conjunctions and different sentence types. We will also re-cap the structure of a narrative and key features of a story opening/end. Year 2 will write their own narrative that follows the story of 'The Tunnel', whilst changing some key elements to make their narrative original.

After this, we will focus on non-fiction writing based upon our Science unit 'Animals including Humans.'

RE:

Our Church

We will learn about:

- That the Church is the Family of God
- The church building symbolises the beliefs of the people
- The different roles and responsibilities of people in the parish community

Lent

We will learn about:

- The importance of Jesus' teaching about forgiveness
- The difficulties associated with being a forgiving person.
- How we experience forgiveness through the Sacrament of Reconciliation

Maths:

Multiplication & Division

We will learn to:

- Recognise equal groups
- Make equal groups
- Add equal groups
- Introduce the multiplication symbol
- Use multiplication sentences
- Use arrays
- Make equal groups – grouping
- Make equal groups – sharing
- The 2 times-table
- Divide by 2
- Doubling and halving
- Odd and even numbers
- The 10 times-table
- Divide by 10
- The 5 times-table
- Divide by 5

Length & Height:

- Measure in centimetres
- Measure in metres
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights

Geography:

Hot & Cold Places

We will learn:

- To identify hot and cold places and locate them on a map
- To recognise the features of a hot and cold place
- To explore a hot or cold place
- To identify the animals that live in hot and cold places and recognise how they adapt
- To describe an animal that lives in a hot or cold place
- To describe what I would see in a hot and cold place



Music:

Our music sessions are taught by Rock It music.

The children will learn how to play different instruments, play and perform together.



Science: Animals Including Humans - Growth

We will learn to:

- Describe the needs of animals for survival
- Describe the needs of humans for survival
- Explore the importance of eating the right food
- Describe what a healthy, balanced diet looks like
- Investigate the impact of exercise on our bodies
- Investigate hygiene

Computing:

Data and Information-

Pictograms:

We will learn to:



This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

D&T

Preparing Fruits and Vegetables:

We will be:



- Look at existing fruits and vegetables and describing them using our senses
- Research our class's favourite fruits and why
- Discuss healthy eating guide and basic food hygiene practices
- Plan and design a product for a friend
- Make product
- Celebrate, share, discuss and reflect on our learning

PE:

Indoors - (Wednesday) Gymnastics

Outdoors - (Friday) Run, Jump and Throw

Please ensure that children come to school in their PE kits on these days, that long hair is tied back appropriately and earrings removed.

Dates for your diary:

**Black Country Museum Trip:
Thursday 13th March**